

DUNDULLIMAL

Homestead & Café

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Two People - One Place

EDUCATION PROGRAM

TEACHER'S HANDBOOK

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Dundullimal Homestead: Two People One Place

Dear Teacher/s

Thankyou for choosing Dundullimal Homestead for your excursion. This handbook has been designed as an easy reference for your trip. It includes a brief outline of the property and your selected program, *Two People – One Place*.

Dundullimal Homestead represents the early days of settlement in the area and the era of the squatters. It is the only slab hut home still standing in NSW and reflects changes to the environment by European settlement.

The pre-visit activities have been designed for easy photocopying as worksheets to complete before your trip. They will orientate students about the location of Dubbo and give a brief outline of Dubbo's history in relation to Dundullimal Homestead.

At the end of your visit, you will receive a package containing the relevant worksheets and activities completed on your visit. These can be used as a basis for the suggested post visit assignments and class activities.

Please do not hesitate to contact me for any further details.

We hope you enjoy you visit!

Ann Brandon
Education Officer
Dundullimal Homestead

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EDUCATION PROGRAM



Recommend for: Years K-6 (HSIE)
Max students: 45
Duration: 2 hours
Cost: \$6.00 per student
Student requirements: sturdy walking shoes, hat, sunscreen, imagination!

This program looks at change and continuity over time, cultural diversity and different technologies used to meet the needs of people within the one environment. There is a broad range of activities for students to undertake and visits can be tailored to meet the needs of the K-6 range of abilities. Also includes a hayride.

Students can:

- ✓ Identify and describe the nature of change and continuity in one environment associated with colonial expansion
- ✓ Learn through language, stories, and role play activities.
- ✓ Explore aboriginal sites and artefacts around the site
- ✓ Use historical objects to reconstruct the past



PROGRAM OF ACTIVITIES

1. Orientation: (10-15min)

Students are welcomed and introduced to the site. Background information about the day's activities is outlined. A Brief history of the site is given in the form of a discussion. (Resource 3).

2. The Aboriginal People (30 min)

The first part of the program concentrates on the Aboriginal lifestyle and culture that existed for 30,000 years prior to the arrival of Europeans. Students take a hayride to the riverbank and as we sit around the simulated campfire, they learn the Wiradjuri language to discover the cultural practices and food sources of the Dundullamal people. We also examine some of the artefacts that have been found scattered around the site, giving insight into their technology and use of the land. As we return to the homestead we notice the changes made to the landscape with the arrival of the Europeans.

3. Exterior Tour of the site (30min)

Students are taken on a general tour around the house exterior and stables area.

4. The European People (30 min)

Students are split into groups of a maximum 15 and each teacher/leader is given instructions for different activities as outlined in the Program Activities (pages 2-3). Teachers/leaders are asked to:

- Organise students into 3 main character groups – “The Squatters”, “The Masters & Servants” and “The Workers”
- read information on worksheets and activity card/s to students and outlines activity to be completed by the group
- Complete the worksheet
- Supervise costume distribution and the activity
- when activity complete, return costumes to box and return to the Store Room

Students assume a character role to learn about the Europeans who settled on the land of the Dundullamal people and renamed it Dundullimal. They also learn about their use of the land, cultural differences, and social structures in colonial Australia. There will be a worksheet for each group to complete (total 3). This will be used later as part of an excursion summary.

4. Summary- Two People One Place (10 min)

All students gather together to compare their experiences. An elected spokesperson from each group (or Q&A) describes the activity they completed and what they discovered. Previous completed worksheets are used as prompt. Changes to the environment are also reviewed from Sessions 1 and 2 and discussed as examples of the uses of the land by the Dundullamal and European people. At the completion of this session all students are invited to taste the damper cooked by the “workers”, led by the best “worker” to the café area. All paper work and suggested post school activities are packaged and given to the teacher/s.

5. Games/Food (30min-1hour)

If your school group has ordered catering or are having a picnic lunch this will be conducted before or after all other activities, depending on time booked. Games can also be arranged and are based on those that may have been played by the children who lived here. They date from the mid nineteenth century.

NSW BOARD OF STUDIES SYLLABUS

Curriculum Outcomes

Human Society and its Environment						
STRAND				ACTIVITIES		
	K-2	3-4	5-6	K-2	3-4	5-6
Changes & Continuity	CCES1 CCS1.1	CCS2.1 CCS2.2	CCS3.1	Listening and Talking - past & present events - Heritage - community	Discussion – Colonisation – Community – change	Discussion - history - Identity and heritage
Cultures	CUES1 CUS1.3	CUS2.2 CUS2.4	CUS3.2 CUS3.4	Aboriginal camp site/ European role play - identify Aboriginal and European customs and practices	Aboriginal camp site/ European role play - explain Aboriginal and European customs, practices and language -identify different technologies	Aboriginal camp site/ European role play - explain Aboriginal and European customs, practices and language - describe different technologies
Environments	ENES1 ENS1.5 ENS1.6	ENS2.5 ENS2.6	ENS3.6	Aboriginal camp site/ European role play - gather information about aboriginal and European use of the land - identify changes for Aboriginals & Europeans through land use	Aboriginal site/role play/model building - describe aboriginal use of the land - describe European interaction with land	Aboriginal site/role play/model building - explains aboriginal use of the land - describe European interaction with land - examine changes for Aboriginal & Europeans through land use
Social systems and Structures	SSS1.7	SSS2.7		European Role Play - identify ways of providing needs for others	European Role Play - explore different social roles of the past	European Role Play - explore different social roles of the past

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					- explain how technology provided goods and services	
English						
Talking & Listening	TES1.1			Discussion - communicate ideas about the site		
Science and Technology						
Built Environments	BEES1.1	BES2.1		European role play - Exploring and observing		
Earth and its surroundings	ESS1.6			Aboriginal site Use of land by aboriginal people		
Drama						
Making	DRAES1.1 DRAS1.1			Role play Use imagination to learn about social roles in imagined situations.		

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A BRIEF HISTORY

“Thunthullimal” is an Aboriginal word meaning “hailstorm”. The local Aboriginal group, the Dundullamal, were part of the Wiradjuri nation. The Dubbo area was the northern extremity of the Wiradjuri country which extended from the Murray River northwards along the western side of the Great Dividing Range and further west along the rivers Murrumbidgee, Lachlan and the upper Bogan and the Macquarie. The Wiradjuri covered a larger part of what is now New South Wales than any other Aboriginal group.

The aboriginal groups living both sides of the river made use of the river and the many animals that also inhabited the area. Traditional hunting methods used boomerangs, woomeras, and fishing nets for food gathering. They also used fire as a means of clearing scrubland for hunting small animals and seed pollination. The area surrounding Dundullimal homestead included a campsite, ceremonial area and burial site. Archaeological evidence has uncovered remains of tools, grinding stones, scar trees and grave sites.

Squatters first claimed the land in 1836, bringing sheep and establishing runs on both sides of the Macquarie River. Charles and Dalmahoy Campbell established their run, Dundullimal, on the western side of the river and ran sheep and cattle, with mostly convict labour.

John Maughan, a merchant for the East India Company, purchased the run in 1842 and began alterations to the simple slab hut. It is these changes that makes the house the most unique slab home in Australia.

Dundullimal became the head station of a large squatting run. The original run of 66 square kilometres lies in open undulated country sparsely forested by yellow box, ironbark and cypress pine trees. It sits on a low rise on a river terrace above the flood plains of the Macquarie River. Today, the property consists of a timber dwelling, stone stables, a shed plus other features – wells, fencing, cattle yards, windmill, garden, agricultural machinery, some furniture and archaeological remains.

In 1871 the property was sold to Thomas Baird who owned several other properties in the area. He and his family lived here for almost 100 years, handing the house down through the generations. Baird began wheat farming from this period and Dundullimal Homestead was a typical working property of the central west – a balance of sheep and cattle farming with agricultural production.

In 1955, Dubbo experienced one of its worst floods. The floodwaters came up to the house, destroying part of the building. The house was then left to the elements. In 1985, a 10 acre portion of the property containing the house and stables was donated to the National Trust by members of the Palmer family, descendants of Thomas Baird.

With the assistance of a bicentennial grant, a specialist builder, archaeologist and a group of dedicated volunteers, the National Trust, worked to restore the house and stables to their original condition of the 1850’s - the time of John and Aphrasia Maughan.

We hope you enjoy your visit to this unique example of Australia’s history.

PRE-VISIT ACTIVITIES

1: Where is Dundullimal Homestead?

Use an atlas index or map to locate Dubbo on a map of NSW. Answer the following questions:

1. Name the region where Dubbo is located?

.....

2. How far are we from Sydney?

.....

3. Calculate the time needed to travel from your home town to Dubbo?

.....

4. What is the name of the river that runs through Dubbo?

.....

5. In the space below trace or draw a map of the central west, indicating:

- a. The location of Dubbo
- b. The main highways that lead to Dubbo
- c. The town you will be visiting before Dubbo


North

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2: Who is the National Trust?

Log onto the website www.nsw.nationaltrust.org.au

1. Refer to the Homepage to complete the following:

a. Who is the National Trust?

.....
.....

b. List the different activities the National Trust are involved in

.....
.....
.....
.....

2. Got to: “About Us”. Read the text and complete the following:

a. Some of the places and objects that the National Trust has helped to restore include

.....
.....
.....
.....

b. The National Trust do these activities because

.....
.....

3. Go to: Properties/Dundullimal Homestead

a. Where is Dundullimal Homestead located?

.....

b. Study the pictures that you can see and briefly describe your first impressions:

.....
.....
.....
.....

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3: *Dubbo's History*

Use the clue words to complete the timeline of settlement in Dubbo:

Dundullamal (twice), museum, flooded, slab, squatters, railway, gold, Wiradjuri, Sydney, village, National, hut, Blue, farms, grow, western

- Pre 1788 The local Aboriginal people, the D..... tribe of the W..... nation lived on the eastern side of the Macquarie River.
- 1788 The British arrive in S..... and establish the colony of New South Wales.
- 1813 Explorers build roads over the B..... Mountains. S..... claim land on the other side for themselves.
- 1839 The Campbell brothers “squat” on the land of the D..... tribe on the w..... side of the Macquarie River.
- 1842 John Maughan buys the property Dundullimal and makes improvements to the small s..... h..... for his new bride, Aphrasia.
- 1849 Dubbo is declared a v..... and begins to grow.
- 1851 G..... discovered near Bathurst (200 km east of Dubbo).
- 1861 The law changes to allow more people to settle on small f..... around Dubbo
- 1881 The r..... comes to Dubbo. The town continues to g.....
- 1955 Dundullimal property is f..... and left in ruins.
- 1986 Dundullimal donated to the N..... Trust. It is restored and reopened to the public as a house m.....

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4: Find-a-word

Can you find the words in the list below?

ABORIGINES	DULHUNTY	LONELINESS	SETTLEMENT
ADZE	DUNDULLIMAL	MACQUARIE	SLAB
BUILD	FARMING	MAUGHAN	SHEARERS
BULLOCKS	FELLING	OXLEY	SHINGLES
CONVICTS	FLOOD	PALMER	SQUATTERS
CORROBOREE	HISTORY	PLASTER	VERANDAH
DROUGHT	HOMESTEAD	RESTORATION	WINDMILL
DUBBO	ISOLATION	RIVER	

A	C	D	L	I	U	B	S	Q	U	A	T	T	E	R	S	O	E
R	R	A	U	O	B	S	S	R	E	R	A	E	H	S	O	R	E
E	S	E	T	N	E	M	E	L	T	T	E	S	E	W	A	S	R
H	E	T	L	D	D	H	N	N	O	I	T	A	L	O	S	I	O
E	V	S	C	R	E	U	I	E	I	R	A	U	Q	C	A	M	B
I	N	E	K	I	Y	E	L	I	G	G	N	I	M	R	A	F	O
H	T	M	R	C	V	T	E	L	S	H	I	N	G	L	E	S	R
E	T	O	R	A	O	N	N	O	I	T	A	R	O	T	S	E	R
E	M	H	N	E	N	L	O	U	X	M	E	I	O	B	G	H	O
T	A	F	G	Y	T	D	L	C	H	L	A	R	S	B	B	I	C
X	U	A	L	U	N	S	A	U	D	L	E	L	I	S	A	U	N
O	G	W	O	O	O	W	A	H	B	M	U	Y	A	N	E	L	D
D	H	I	S	T	O	R	Y	L	L	I	M	D	N	I	W	B	S
Y	A	T	H	E	N	D	D	A	P	A	Z	T	I	O	N	A	L
G	N	I	L	L	E	F	P	T	R	E	V	I	R	R	U	S	T

The left-over letters spell a hidden message:

.....

POST VISIT ACTIVITIES

1: Display Collage

Using the returned envelope from your visit, create a display from your notes and any photos you may have taken during your visit. You could also create your own drawing/collages of the environment.

2: Research Presentation

Use your library resources to conduct further research on the following suggested topics. Present your findings to the class.

“The Wiradjuri People”

- The Wiradjuri nation and language
- Customs and practices of the Wiradjuri people
- Windradyne – the Wiradjuri warrior
- Dreamtime stories of the Wiradjuri

“Technology in the Bush”

Find images of nineteenth century farming technology. Construct a timeline of changes in technology and how they have been used on the land.

“A Changed Environment”

What are the current issues for farmers? eg. water usage, salinity

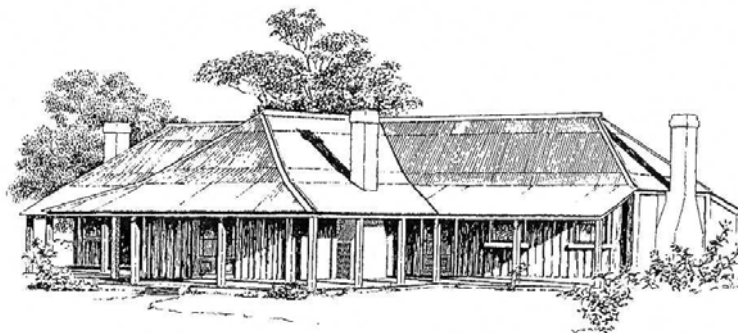
3: Class Debate

“History & Heritage – is it important?”

Organise a class debate around this topic. Refer to your excursion notes and activities as a guide to discuss how places like Dundullimal Homestead can still be relevant in today’s modern world.

4: Crossword

Using your excursion notes and the information from this booklet, construct a crossword using key terms and their meanings.



OTHER PROGRAMS AVAILABLE

Dundullimal Homestead Education Programs have been developed for primary HSIE and secondary History subject areas. Pre-visit information, risk assessment and worksheets on the following programs are also available on request or from the National Trust website www.nationaltrust.org.au/schoolprograms/dundullimal

Schools are welcome to have lunch in the grounds and visit our animal farm. The Woolshed Café provides catering for school groups at an extra cost. Menu and cost details are

THEN & NOW K- 6 (HSIE)

**Max students: 75
each**

Duration: 1 hour

Cost: \$4.00

This is recommend for large groups with only a short amount of time available. Students are rotated through a range of activities that are designed to give them an insight into the history of the property and make comparisons between life “then and now”. Activities include stories, games, guided tour, a visit to the animals and demonstrations by our blacksmith (when available).

Students can:

Use historical objects to make comparisons between the past and now

Describe ways of life associated with colonial expansion

Identify the nature of change and continuity in one environment

Learn through discussion, stories and games.

HERITAGE SITE STUDY Yr 7-12 (History)

**Max Students: 40
each**

Duration: 1 ½ hours

Cost: \$5.00

This program includes a guided tour of the house and site, focusing on the archaeological remains and conservation methods used to preserved a historic site. The homestead is a heritage listed building that operates as a house museum and archaeological site. There are also significant Aboriginal sites within the surrounding natural environment. Through using historical inquiry skills to investigate a site, students can draw historical conclusions about the values and attitudes of people of the past. Students are encouraged to consider the role of organisations such as the National Trust in conserving sites of heritage significance, both local and international. This program can also be adapted for the elective topic, Constructing History with a focus on heritage conservation as a way of conveying historical meaning through different media.

Students can:

Examine archaeological evidence, primary and secondary source material

Identify features of aboriginal culture prior to colonisation

Compare the aboriginal and non-aboriginal relationship to land and country

Examine heritage conservation methods and management

RISK ASSESSMENT FOR SCHOOL EXCURSIONS

Venue name	DUNDULLIMAL HOMESTEAD			
Location	OBLEY ROAD, DUBBO, 2830			
Phone number	(02) 6884 9984 6063	(02) 6884	Fax number	(02) 6884 9772
Web address	www.nsw.nationaltrust.org.au			
Insurance	Does the venue have public liability cover? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>			
Activity/program <i>Please list</i>	Recommended age group/fitness level/prerequisite skills	Staff accreditation/competence <i>for this activity/program</i>	Potential risks <i>List hazards/risks related to each activity/program and the venue</i>	Control Strategies <i>Outline strategies for ensuring visitor safety for this potential risk</i>
TWO PEOPLE, ONE PLACE	YEARS K-6 Fitness N/A Prerequisite skills N/A	Education Officer, trained teacher. Volunteer guides trained at venue	1- snake & spider bite, bee stings, insect bites, animal bites 2- Steps and uneven surfaces 3- Low verandah roof 4- Falling from moving vehicle 5- Interference from members of the public	1- This is a low risk hazard, school are warned of the hazard and repellent recommended, appropriate footwear and clothing worn. Area where risk most likely to occur is avoided as much as possible, grass areas are regularly mown. Animals such as horses are under the supervision of adults. 2- Mainly in exterior area, warning and adult supervision 3- Warning and adult supervision 4- Protective barriers around trailer, vehicle travels at slow speed. 5- students are under constant supervision by venue staff or accompanying teachers & adults

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Equipment <i>List any equipment, including personal protective equipment, to be provided for use during the activities/programs.</i>	
Paper products, costumes and hats	
	<i>Is all equipment at the venue maintained in accordance with the OHS Regulation and appropriate standards?</i> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Other requirements <i>Where relevant, list other requirements such as clothing, footwear and sun screen, that participants are required to bring. Indicate if any items are provided by the venue</i>	Hats, sturdy footwear, sunscreen, drinking water. Warm clothes in winter Hats, sturdy footwear, sunscreen, drinking water. Warm clothes in winter
Supervision/services <i>List services provided by venue staff including briefings, guided tours, supervision of activities etc</i>	briefing, floating supervision of activities. briefing, floating supervision of activities
Access	<i>Are access to and egress from the premises safe and without risk to health?</i> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> <i>Is the venue wheelchair accessible?</i> Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/> <i>Are disabled toilets available?</i> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Emergencies	<i>Are emergency procedures in place in the venue?</i> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> <i>Are staff trained to deal with emergency situations?</i> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Construction/ Maintenance/ Repair	<i>Are licensed personnel used for all construction, maintenance and repair work?</i> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
First Aid	<i>Are first aid kits available for each activity?</i> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> <i>Is there a trained first aid officer at the venue?</i> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> <i>Is a first aid room available?</i> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Child-related employment	<i>Are employees of your organisation engaged in child-related employment as defined by the Commission for Children and Young People Act 1998 and the Child Protection (Prohibited Employment) Act 1998?</i> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> <i>If yes, which Approved Screening Agency in NSW has registered your organisation as a child-related employer for the purpose of employment screening?</i> If your organisation is registered with an Approved Screening Agency in NSW, have all paid staff undergone employment screening? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Have all staff, paid and unpaid, completed a Prohibited Employment Declaration? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If unsure about the status of your organisation or these legislative requirements, contact should be made with the Employment Screening Unit of the NSW Department of Education and Training on (02) 9836 9200."

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CONDITIONS OF ENTRY

Dundullimal Homestead is situated on a 10acre property. The majority of activities will be conducted outside and as such we ask that all students are appropriately dressed with sturdy walking shoes, hat and sunscreen. A completed risk assessment is available on request.

- **All School visits must be pre booked**
- **Teachers and accompanying adults are required to stay with students at ALL times and are responsible for student behaviour.**
- **Students are not permitted to enter the house without a guide**
- **Students wishing to purchase souvenirs/gifts from the Gift Shop must be supervised by an adult at all times. Your purchases help to support the work of the National Trust.**

BOOKING INFORMATION:

Dundullimal Homestead is located in Dubbo, 5 min from Western Plains Zoo. A School Group Booking form is enclosed or is available from:



The National Trust is a not-for-profit, non-government organization that protects and celebrates heritage of all kinds: architectural, cultural and indigenous. Through its management and promotion of historic properties and galleries, combined with conservation advocacy campaigns and education programs, the Trust aims to raise awareness and appreciation of our unique heritage.

For further information or membership details log onto www.nsw.nationaltrust.org.au